MUNICIPAL YEAR 2017/2018 REPORT NO. 3

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REPORT OF:

Executive Director of Schools & Children's Services

Contact officer: name and email:

Sangeeta Brown

E-mail: sangeeeta.brown@enfield.gov.uk

| | Item: | 5c |
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| Subject: Ded 2017/18: Ana | | Schools Grant |
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1. EXECUTIVE SUMMARY

This report is intended to support the wider discussion on the impact of the budget decisions on individual schools with data on how Enfield's mainstream school funding formula compares to the formulae used by Enfield's Statistical Neighbours, Outer London authorities and nationally.

2. RECOMMENDATIONS

The Forum is asked to note this report.

3 INTRODUCTION

- 3.1 In previous years, the Forum has received benchmarking data taken from information published in the Section 251 Budget Statement as required by Section 251 of the Apprenticeships, Skills, Children and Learning Act. This information will not be available until later this year. For this reason, this paper does not include a detailed analysis of the planned spend of the Dedicated Schools Grant (DSG) funding, but includes analysis of the allocation of DSG to local authorities and the subsequent funding formulae used by local authorities.
- 3.2 The data on the DSG allocation and funding formulae has been taken from a summary published by the DfE, which includes specifically the value of the indicators used (the formula unit values) and the proportion of funding allocated via each indicator. The DfE information can be found on the DfE website at: https://www.gov.uk/guidance/schools-block-funding-formulae-2017-to-2018.
- 3.3 To support the discussion on the impact of the budget decisions on individual schools, this paper compares Enfield's DSG and funding formulae with Enfield's Statistical Neighbours, Outer London authorities and nationally.

4 NATIONAL ANALYSIS

Appendix A attached provide information of the analysis carried out in respect of comparing Enfield's DSG allocation and funding formulae with Enfield's Statistical Neighbours, Outer London authorities and nationally. When considering the data, Members should be mindful of the context for setting the local arrangements, such as:

- (a) Historic decisions on the formula allocations, including how funding for new responsibilities was delegated to schools;
- (b) Local decisions on how funding was allocated across the various DSG Blocks;
- (c) The balance of funding between primary and secondary sectors;
- (d) The level of funding received by each authority;

4.1 DSG Analysis

In summary, the DSG analysis considered the proportion of funding provided across the three blocks and summary of the key points are detailed in the table below.

Table 1: DSG: Percentage of Funding Allocated

| Factor | Blocks | England (150 LAs) | Outer London (19 LAs) | Statistical Neighbours (11 LAs) | Comments |
|--------------------------------|----------------|----------------------|-----------------------------|---------------------------------------|---|
| Pupil numbers (headcount) | Schools | 41 | 2 | 4 | The Analysis indicates: Nationally Enfield is funded |
| Unit of funding | Schools | 23 | 6 | 6 | in the upper third across all |
| Total Mainstream | Schools | 39 | 1 | 3 | authorities. |
| 3 & 4 Year olds Entitlement | Early Years | 51 | 8 | 5 | for the Schools Block:Well above in comparison |
| 2 Year olds Entitlement | Early Years | 21 | 1 | 3 | to Outer London - above average in |
| Disability Access Fund | Early Years | 62 | 7 | 9 | comparison our Statistical Neighbours. High Needs block is average when compared with Outer London or statistical neighbours. |
| Total EY | Early Years | 47 | 5 | 4 | |
| Total High Needs | High Needs | 49 | 9 | 5 | |

4.2 Schools Block Analysis

The analysis of the Schools block compared the percentage of total funding and also the unit value for each of the formula factors used by Enfield.

Formula Factor Percentages: The table below ranks Enfield, in descending order, against the percentage of funding allocated for each of the factors used in the local formula. In terms of the layout of the table:

- The number of Local Authorities in each category is shown in the table header;
- Enfield's position was measured against the number of LAs using that factor.

Table 2: Percentage of Funding Allocated for Each Factor

| Factor | England (150 LAs) | Outer London (19 LAs) | Statistical Neighbours (11 LAs) | Comments |
|----------------------|----------------------|-----------------------------|---------------------------------------|--|
| Pupil Led Funding | 47 | 12 | 4 | Nationally: above average, Statistical neighbours: average Outer London - below average |
| Basic Entitlement | 35 | 7 | 6 | Enfield is above average. This reflect the key principle to ensure sufficient funding provided through the per pupil entitlement to ensure stability at individual school level. |
| Deprivation | 89 | 9 | 8 | Nationally: below average Statistical neighbours: below average Outer London: average |
| EAL | 26 out of 137 | 10 | 7 | The indicators used by Enfield are reflective of |
| Prior Attainment | 97 out of 143 | 15 | 8 | the local decisions of least turbulence when |
| Mobility | 23 out of 66 | 8 | 6 | implementing the new funding arrangements. |
| Lump Sum | 122 out of 151 | 10 | 6 | Nationally: Below average Outer London & Statistical Neighbours: Average |
| Rates | 31 out of 151 | 9 | 4 | Nationally Statistical Neighbours: Above average Outer London: Average This could be reflective of higher rates or number of maintained schools in each LA |
| PFI | 39 out of 85 | 5 | 4 | Nationally: Below average Statistical Neighbours: Above Average Outer London: Average |
| Growth Fund | 59 out of 131 | 14 | 10 | Nationally & Outer London: Below average Statistical Neighbours: Well below average |
| MFG | 28 out of 148 | 7 | 5 | Enfield is above average. |

Formula Factor Rates: The table below ranks Enfield, in descending order, against each of the per pupil factors used in the local formula.

Table 3: Formula Factors: Unit Values

| Factor | Sector | England (151) | Outer London (18) | Statistical Neighbours (11) | Comments |
|---------------------|---------|------------------|----------------------|-----------------------------------|---|
| AWPU | Prim | 19 | 4 | 11 | Enfield is above average Nationally: £1,559 below maximum Statistical Neighbours & Outer London: £454 below maximum |
| AWPU - KS3 | Second | 38 | 10 | 6 | |
| AWPU – KS4 | Second | 36 | 7 | 5 | |
| FSM | Prim | 24 – FSM | 3 – FSM | 2 – FSM | This reflects the decision to |
| IDACI | | 106 (Average) | 12 (Average) | 7 (Average) | use FSM as the main proxy |
| FMS | Second | 26- FMS | 5 – FMS | 7 – FMS | for supporting deprivation. |
| IDACI | | 105 (Average) | 13 (Average) | 7 (Average) | |
| EAL | Primary | 83 | 11 | 7 | The indicators used by |
| EAL | Second | 46 | 9 | 6 | Enfield are reflective of the |
| Prior Attainment | Prim | 76 | 12 | 5 | local decisions for the new funding arrangements to |
| Prior Attainment | Second | 74 | 14 | 4 | provide least turbulence. |
| Mobility | Prim | 35 | 8 | 6 | - |
| | | | 6 | 2 | - |
| Mobility | Second | 22 | | | |
| Lump Sum | Prim | 19 | 5 | 4 | |
| Lump Sum | Second | 19 | 5 | 4 | |

5 Local Analysis

5.1 The funding delegated, inclusive of the minimum funding guarantee, to individual mainstream schools, academies and free schools in Enfield through the DSG in 2017/18 has been compared with funding delegated in 2016/17. The aim of the comparison was to assess the impact of any national or local requirements and, also any contextual changes at individual school level.

It should be noted that the information:

- used for the comparison refers solely to the revenue funding provided through the DSG and the pupil premium grant funding distributed through the Local Authority to each school;
- for academies and free schools includes funding allocated through the DSG. It should be noted that pupil numbers used are estimated and therefore not totally reliable. For this reason, it has not been possible to do a full comparison, which includes academies and free schools.
- for special schools has not been included. This is because special schools are funded on a place plus approach and the funding is agreed separately as part of the arrangements for the High Needs block.

Members are reminded that data used to allocate funding to individual schools is informed by the October Pupil Census as supplied by the Education Funding Agency. For this reason, the data may not necessarily match the local dataset held by either individual schools or the Local Authority.

The comparison was analysed to assess the impact of any contextual changes at individual school level. The attached Appendix B is in three parts and includes school level information on:

- per pupil funding;
- total funding from each of the blocks that forms the DSG and pupil premium funding

delegated;

 data such as pupil numbers, numbers of pupils identified for free school meals, IDACI, prior attainment, English as an additional language and mobility funding.

This section of the report highlights the key areas from the analysis carried out.

5.2 Table 4 below shows the range of changes in per pupil funding between 2016/17 and 2017/18, excluding pupil premium for maintained schools. In line with the school funding regulations, it can be seen there is very little variation in the per-pupil funding between the two years. This is due to the effect of the minimum funding guarantee and lack of local flexibility to interrogate and inform change.

| Table 4. | Comparison | of Dor | Dunil | Eundina |
|-----------|------------|--------|-------|---------|
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| Sector | | 2015/16 Per Pupil Funding £ | 2016/17 Per Pupil Funding £ |
|-----------|---------|-----------------------------------|-----------------------------------|
| Primary | Lowest | 3,851 | 3,866 |
| | Average | 4,498 | 4,480 |
| | Highest | 6,101 | 6,099 |
| Secondary | Lowest | 4,907 | 4,857 |
| | Average | 5,638 | 5,639 |
| | Highest | 6,615 | 6,617 |

Table 3 below summaries the numbers of maintained schools, above and below the average per pupil funding for their delegated budget from the Schools Block 2016/17.

Table 5: Distribution of Schools Block funding

| Sector | No of schools above average per pupil funding | No of schools below average per pupil funding | |
|-----------|--|--|--|
| Primary | 28 | 31 | |
| Secondary | 4 | 5 | |

- 5.3 Members will note, at individual school level, there are variations in funding between 2016/17 and 2017/18. There are different reasons for these variations and could include changes in:
 - pupil numbers: any increases or decreases will lead to a reduction of direct funding, but also the proportion of non-pupil led factors, such as lump sum, attributable against each pupil;
 - contextual changes, such as free school meal eligibility;
 - ceasing to host an ARP or Nurture Group.
- 6 Members are asked to note this report.